

Department of History & Pakistan Studies
Arts & Humanities
University of the Punjab, Lahore
Course Outline



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| Programme | BS History | Course Code | HIS/204 | Credit Hours | 3 |
| Course Title | Muslim Struggle for Independence (1906-1947) | | | | |
| Course Introduction | | | | | |
| <p>The purpose of the course is to discuss political, constitutional, economic and religious struggle of the Muslims of South Asia under the British Raj. A triangular struggle ensued among Muslims, Hindus and British after 1857 which culminated in the freedom of India. Hindu-Muslim tangle sharpened to such an extent that the Muslims demanded a separate homeland of Pakistan. The struggle for Pakistan is one of the most complicated, complex and painful era for the Muslims of South Asia. They achieved Pakistan in 1947 but at a very high price of life and property.</p> | | | | | |
| Learning Outcomes | | | | | |
| <p>On the completion of the course, the students will know:</p> <ol style="list-style-type: none"> 1) origin and outcome of the Muslim struggle for Pakistan 2) The role of main leaders of the Muslims such as Sir Syed Ahmad Khan, Allama Iqbal and Quaid-i-Azam. 3) The Two-Nation Theory which is essential to create a sense of Pakistani Nationalism. | | | | | |
| Course Content | | | | Assignments/Readings | |
| Week 1 | Constitutional Development: The Act of 1909 | | | | |
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| Week 2 | Act of 1919 and | | | | |
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| Week 3 | Act of 1935 | | | | |
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| Week 4 | Efforts of Hindu Muslim Unity: Lucknow Pact | | | | |
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| Week 5 | Khilafat Movement | | | | |
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| Week 6 | Nehru Report and the Muslim Response | | | | |
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| Week 7 | Allama Muhammad Iqbal's Address of Allahabad | | | | |
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| Week 8 | Congress Ministries (1937-39) | |
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| Week 9 | Lahore Resolution 1940 | |
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| Week 10 | Cripps Proposals | |
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| Week 11 | Cabinet Mission Plan | |
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| Week 12 | 3 rd June Plan | |
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| Week 13 | Radcliffe Award | |
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| Week 14 | Partition and Hindu-Muslim Riots | |
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| Week 15 | A study of the role of the personalities like Mohsin-ul-Mulk, Waqar-ul-Mulk, Syed Amir Ali, Ch. Rehmat Ali, the Quaid-i-Azam Muhammad Ali Jinnah, Liaquat Ali Khan and Abdur Rab Nishtar, etc. | |
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| Week 16 | Role of Ulema, Women, Writers, Journalists and Students in the Freedom Movement | |
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Textbooks and Reading Material

Basic Reading

Hayat, Sikandar. *A Leadership Odyssey: Muslim Separatism and the Achievement of the Separate State of Pakistan*. Oxford University Press, 2021.

Qureshi, Ishtiaq Husain. *The Struggle for Pakistan*. Karachi: University of Karachi, 1965.

Additional Readings

Ahmad, Aziz. *Islamic Modernism in India and Pakistan, 1857-1964*. Karachi: Oxford University Press, 1967.

Ahmad, Jamaluddin. *Some Recent Speeches and Writings of Mr. Jinnah*. Lahore: Sh. Muhammad Ashraf Kashmiri Bazar, 1942.

Allana, G. *Pakistan Movement: Historic Documents*. Karachi: Paradise Subscription Agency, 1967.

Farquhar, J. N. *Modern Religious Movements in India*. London: Forgotten Books, 2016.

Ikram, S. M. *Modern Muslim India and the Birth of Pakistan*. Chicago: Kazi Publication Inc, 1992.

Iqbal, Afzal. *Select writings and speeches of Maulana Mohamed Ali*. Lahore: Sh. Muhammad Ashraf, 1963.

Keith, Arthur Berriedale. *Constitutional History of India*. New Delhi: Low Price Publications, 1996.

Sayeed, Khalid B. *Pakistan: The Formative Phase 1857-1948*. Karachi: Oxford University Press, 1968.

Allana, G. *QUAID-E-AZAM JINNAH: THE STORY OF A NATION*. Lahore: FEROSONS, 1996.

Aziz, K. K. *Ameer Ali: His Life and Work*. Research Society of Pakistan, 2006.

Aziz, Khursheed Kamal. *The Making of Pakistan: A Study in Nationalism*. Lahore: Sang-E-Meel Publication, 2002.

Ali, Chaudhry M. *The Emergence of Pakistan*. Lahore: Research Society of Pakistan, 1998.

Hayat, Sikandar. *The Charismatic Leader: Quaid-i-Azam Mohammad Ali. Jinnah and the Creation of Pakistan*. Oxford University Press, 2014.

Husain, Mahmud. *A History of the Freedom Movement: Being the Story of Muslim Struggle for the Freedom of Hind-Pakistan, 1707-1947*. Karachi: Pakistan Historical Society, 1960.

Jalal, Ayesha. *The Sole Spokesman: Jinnah, the Muslim League, and the demand for Pakistan*. Cambridge University Press, 1985.

Rajput, A. B. *Muslim League Yesterday & Today*. Lahore: Sh. Muhammad Ashraf Kashmiri Bazar, 1948.

Waheed-uz-Zaman. *Towards Pakistan*. Lahore: sheikh Ghulam Ali Sons, 2017.

Pirzada, Syed Sharifuddin. *Evolution of Pakistan*. Karachi: Royal Book Company, 1995.

_____. *Foundations of Pakistan: 1906-1947*. New Delhi: National Publishing House, 1969.

Teaching Learning Strategies

1. Weekly Lectures
2. Term Papers
3. Review Essay of selected chapter/article from the reading list
4. Presentations
5. Book Review

Assignments: Types and Number with Calendar

1. Book Review---- 4th Week (5 Marks)
2. Review Essay--- 8th Week. (5 Marks)
3. Term Paper-----16th week (10 Marks)

Assessment

| Sr. No. | Elements | Weightage | Details |
|---------|----------------------|-----------|---|
| 1. | Midterm Assessment | 35% | Written Assessment at the mid-point of the semester. |
| 2. | Formative Assessment | 25% | Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc. |

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| 3. | Final Assessment | 40% | Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc. |
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